

FOOTHILLS FALCON

2020-21

FEATHERS





FOOTHILLS FINE ARTS ACADEMY



MISSION

Artful Teaching, Artful Learning

VISION

*We commit to shaping the future by developing **optimistic** students who are **creative** & **persistent**, and who will **explore** their own potential & **dream** of solutions to build a better world.*

Below are the actions this school has taken over many years. The behavior plan must include all our actions and they integrate into each other. These school and staff actions all provides **STRUCTURE** of the school, **CULTURE** of the school, and the **AGENCY** staff and stakeholders need.



Falcon Feathers

The annual staff, parent, and student understanding and commitment to the behavior that can lead to our school vision.

Foothills Manifesto

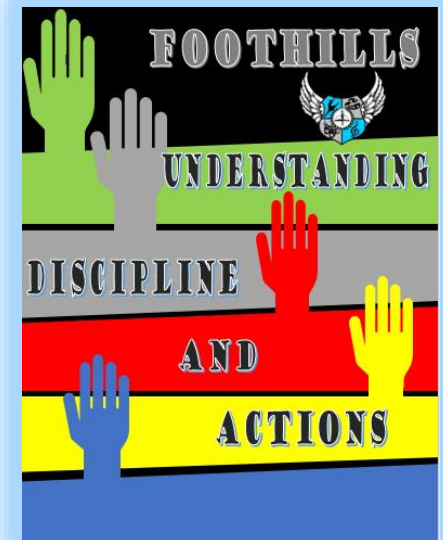
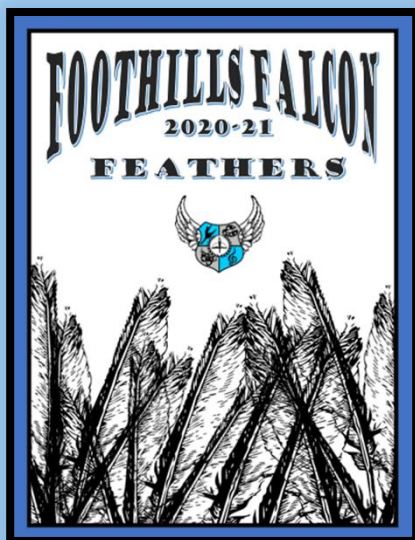
Staff developed document of shared values and beliefs that we commit to having a great school for ALL.

HOUSE Program

Each student is a member of a HOUSE that brings our Family ideas to focus.

School Discipline

How we explain the process of Discipline, Actions, and Learning



FALCON FEATHERS

The Foothills Falcon Feathers document is a way for our school to express the expectations for a great Foothills learning experience and overall expected behavior. We are a signature school in the Peoria Unified School District with a focus on the fine arts. This is our school's first year of practicing a very planned *Positive Behavioral Interventions and Support (PBIS)* for our students and staff. This committee of Foothills' staff has developed expectations that our students, staff, and parents will be committed to. We want all kids to be successful in the public education system. This word "success" is about academics *and* the social emotional well-being of all Foothills' students.

This idea of the Falcon Feathers was inspired by the Ron Clark Academy (RCA) in Atlanta, Georgia. Members of our committee were sent to RCA in 2016 and came back inspired with great ideas to make our school stronger. The staff also brought back a program we became passionate about: our House program at Foothills. The Falcon Feathers was created to allow all stakeholders to commit to the success of every student in this school climate and culture. We believe that when a falcon grows, the more feathers they have, the stronger they will fly and lead the eyrie (group/flock) of Falcons. We want **ALL** of our Foothills Falcons to be leaders in their own way! We are thankful for this inspirational opportunity to do as much as we can for our community.

Please read through this document as you can see the connections to the **SCHOOL STRUCTURE**, you will get a great sense of our **SCHOOL CULTURE**, and **ALL** stakeholders will have a good opportunity to provide **AGENCY** (actions and intervention) to really enact these ideas to make children better here at school, better at home, and of course, better for their future!

In this document, staff, students, and parents will review and commit to the following school wide expectations:

- **Student Commitment: Student Feathers**
- **Parent Commitment: Parent Feathers**
- **Staff Commitment: Staff Feathers**
 - **HOUSE program**
- **S.O.A.R- Safety, Own your choices, Attitude, and Respect**
 - **PU\$D PBIS General Plan**
- **Rewards for Students, Staff, and Parents**



STUDENT FALCON FEATHERS

Habits/ Life lessons we hope to instill in students that transcend beyond their years at Foothills.
These feathers will add to their strength to S.O.A.R as a Falcon.

1. Believe in the arts and **EXPLORE** your **CREATIVITY**.
2. Follow all the **SOAR** expectations. Being a great **FALCON**, will earn you invaluable experiences.
3. Cheer for your fellow **FALCONS** and celebrate their successes.
4. Love your **HOUSE** and represent it with **PRIDE**. Wear your house colors on designated days.
5. Exercise your **IMAGINATION**, increase **CONCENTRATION**, and embrace **COOPERATION**
6. What you give is what you will get. **POSITIVE** energy and **HARDWORK** will be returned to you.
7. Work to **UNDERSTAND** others' views and **EXPLORE** new ideas
8. Appreciate that every Foothills Falcon is different. **RESPECT** that everyone is different from you.
9. Be polite to all. Greet others with a smile. Say "please" and "thank you"
10. Be a **FRIEND** to get a friend. Welcome others to sit with you and invite others to play with you.
11. **STAND TOGETHER** against bullies. Never tolerate it at our school, and let it be known, loud and clear, when you are unhappy with treatment that you witness. Report any bully incident.
12. Mentor the younger classmates in your **HOUSE** and realize your responsibility to keep the **FALCON** energy positive and traditions alive!
13. **HONOR** your character outside of school when using social media. **INSPIRE** by sharing positive stories. Realize that nothing is ever really gone once it has been posted.
14. Keep your **INTEGRITY**: Do the right thing even when no one is watching.
15. Always tell the truth and **OWN YOUR CHOICES**. Don't risk breaking the Tower of Trust you have built.
16. Apologize with a deep sense of **SINCERITY** and really mean it.
17. **ACCEPT** correction and advice from others. Seek to grow from it.
18. In learning, take a **RISK** and know that **FAILURE** is about learning more. **PERSISTENCE** will get you closer to your goal. Keep a growth mindset; we have "grit and do not quit!"
19. Ask for help when needed. It's okay not to know, but not okay to not try.
20. Demonstrate **GRATITUDE** often in positive and meaningful ways.
21. Begin with **GENEROSITY** and your kindness will be seen by others.
22. Realize it's not all about you. **FAIRNESS** doesn't mean everyone getting the same thing. Fairness is everyone getting what they need.
23. Be a **GOOD SPORT** by winning and losing gracefully.
24. Seek to know your teachers and **ALL** staff members better. You are responsible for the student-staff bond as well.
25. Show **APPRECIATION** to staff and thank your teachers for great lessons at the end of the class period.
26. Use **PATIENCE** with others. You do not know everyone's story.
27. Be a good citizen. Show **PRIDE** in keeping the school and environment clean.
28. Stay curious. Constantly **THINK** and **WONDER**. Never stop learning.
29. Dare to **EXPLORE** your **DREAMS**. "Only ones who can see the invisible can do the impossible."

PARENT FALCON FEATHERS

1. **BREATHE** and realize that all Foothills staff come to work each day for your child. We want them to grow academically and to become strong citizens. **YOUR CHILD** is our **FUTURE!**
2. Be **INVOLVED** in parent events to support your child and their school.
3. **TRUST** our plans to provide for a **POSITIVE** learning environment. The decisions we make are for the social/emotional well-being of your child.
4. Be mindful that receiving an award is not the only way a child is recognized for success.
5. Be focused on your child getting a good **EDUCATION** rather than your child getting good grades.
6. Understand that grades aren't given; they are **EARNED** and allow Foothills to challenge your child.
7. Understand that Foothills is **COMMITTED** to provide your child with a well-rounded education.
8. Take ideas to Dr. Benson or Mr. Vail.
9. **EMBRACE** opportunities to provide **FEEDBACK** to the school to make things better
10. **ENCOURAGE** your child to problem solve. However, if there is a problem, please let the teacher/staff member know.
11. Help your child, in a reasonable way, to provide them opportunities to solve their **OWN** problem.
12. Realize that there is **OFTEN** more than one perspective about a problem.
13. If there is a problem, work in **PARTNERSHIP** with Foothills teacher/staff to resolve.
14. Don't make excuses for your child.
15. **CONTRIBUTE** no more than 15% of the ideas and work to any of your child's projects or papers.
16. Realize that every child has different **INTELLIGENCES** and your input will help us serve your child.
18. Work with your child and their teacher to **SUPPORT** important academic skills.
19. Show **APPRECIATION** to the teachers and staff often.
20. Be **ON TIME** for school in the morning and when picking up your child.
21. Never pick up your child early from school unless for a doctor's appointment or an urgent major event.
22. Consistently **CHECK** on your child's **ACADEMIC PROGRESS**, with the teacher, Parent VUE, and attend conferences.
23. Thoroughly read/listen to all **COMMUNICATIONS**; emails and/or calls from the school.
24. Be **PATIENT** in the car lines while dropping off/picking-up your child.
25. **SPEAK POSITIVELY** about staff members and Foothills in front of your child at all times.
26. Keep social media posts **POSITIVE**.
27. Be **MINDFUL** that fair and equal are not the same thing.
28. **ATTEND** and support Foothills children and other school competitors while performing in school events.
29. **CHEER** appropriately and respectfully for all performers/athletes/coaches/referees.
30. On campus, **ENCOURAGE** your child to be **SAFE**, **OWN** their choice, have a great **ATTITUDE**, and be **RESPECTFUL** to all.

STAFF FALCON FEATHERS

School Culture

1. Choose to be **HAPPY**. Uplift your fellow staff members and students. Ask people how they are doing. Show sincere interest and mean it.
2. Realize you are part of an evolution in education. Be down for it and **CONTRIBUTE** to its impact.
3. Love your **HOUSE** and represent it with **PRIDE**. Wear your house colors on designated days.
4. Embody our mission, "**ARTFUL TEACHING, ARTFUL LEARNING.**"

Classroom Culture

5. Create an inviting classroom where students are **EXCITED** to be at school and excited to learn.
6. Seek a bond with every child and see their potential. Recognize and respect the **MULTIPLE INTELLIGENCES** that support students learning in different ways.
7. Be innovative and bold in your plans and actions. Use **ENGAGEMENT** strategies for students to **PARTICIPATE, COLLABORATE, and THINK** in their learning moments.
8. Connect learning to previous student experiences or content knowledge and apply that learning to **REAL WORLD** applications.
10. Teach **METACOGNITION STRATEGIES**, so students have an awareness of their own thought processes.
11. Inspire a **WORK ETHIC** within our students.
12. Give **PRAISE** to the work the students are doing. Offer specific feedback to **ALL** students.
13. Keep your promises to students; if you tell them you are going to do something, it must happen.
14. Work with your team to create a consistent grade level behavior reward system with a rippling effect to the school wide **HOUSE** program.
15. **COMMUNICATE** regularly with families to build teacher – student – family **RELATIONSHIPS**.
16. Control your own voice volume and tone when redirecting student behavior.
17. Be a **MENTOR** to students. Be consistent and **FAIR** with discipline.
18. Embrace the school wide behavior plan as it was created to ensure support and success for **ALL** students.
19. Parents may not agree with what you are doing. **LISTEN, EXPLAIN, and WORK** with a parent. Report concerns to administration.

Staff Culture

20. Choose not to complain or gossip. Go right to the source of a problem when there is an issue. **POSITIVE** energy will be returned to you.
21. Dress professionally within the expectations of the Peoria Unified School District.
22. Seek opportunities to **GROW** personally and professionally.
23. Respectfully accept constructive feedback.
24. Don't worry about failure in your risk taking. **LEARN** from these moments and make them better.
25. Warning students that you will tell Dr. Benson or Mr. Vail if they don't behave, takes away your authority.
27. Keep all spaces neat and organized.
28. Be **RESPECTFUL** of others during meetings. Be punctual and track the speaker in the same way we ask our students to do.
29. If there is an ongoing problem that cannot be resolved after multiple attempts, seek help from administration.

The Reason Why

30. Realize the significant power you have to make a **DIFFERENCE** in others' lives each and every day.

FOOTHILLS HOUSE PROGRAM

The **HOUSE** system is a tradition that creates a very productive and vibrant part of the school's culture. integral The House system is designed to reflect and enhance the values of Foothills Fine Arts Academy as they are described in the Foothills Mission and Vision statement.

The core values are explained as **CREATING, DREAMING, EXPLORING, OPTIMIZING,** and **PERSISTING.** Together, these aspects make up the core values, philosophy, ideology of the school and they give us our clear direction and pathway.

The **HOUSE** program is designed like Harry Potter's school, Hogwarts. Each **HOUSE** has a key word as the name, a symbol, color, and related to a global culture. The key words are the characteristics we envisioned for our future.



INDARRA
"The Persisters"

Basque "to endure"
Cultural Connection: Latin/ Hispanic
Color: Black/Grey
Symbol: Bull

- Try hard
- Work relentlessly
- Keep trying
- Never give up



ZANNA
"The Creators"

Arabic "to create"
Cultural Connection: Africa/ Middle East
Color: Green
Symbol: Lion

- Be artistic
- Solve a problem
- Be expressive
- Be Innovative



REVEUR
"The Dreamers"

French "to dream"
Cultural Connection: Europe
Color: Blue
Symbol: Horse

- Inspire new beginnings
- Think deeply
- Be imaginative
- Deeply ambitious



MALAMALAMA
"The Optimists"

Samoan "to understand" enlightenment"
Cultural Connection: Pacific Region
Color: Yellow
Symbol: Sea Turtle

- Be happy
- Be encouraging
- Cheer for others
- Inspire others



KHA'M PHA'
"The Explorers"

Vietnamese "to explore"
Cultural Connection: Asia/ Eastern
Color: Red
Symbol: Dragon

- Try something new
- Investigate
- Research
- Move forward

Benefits for Students:

- It allows students to have an opportunity to interact with students from all grade levels in their **HOUSE**. It increases opportunities for student leadership.
- It allows students to participate in a variety of activities that are non-academic and non-athletic.
- It is a wonderful way to know more people outside of the classroom setting.
- It can be a source of positive peer-pressure and motivation that can have a positive effect in the classroom.
- Marquee events bring more fans to athletic and fine arts events.
- Studies show that schools with **HOUSE** systems have happier students and have more school spirit than they did before a **HOUSE** system was implemented.
- Students have the opportunity to engage with **HOUSE** faculty mentors.

What does it mean to be a HOUSE member?

Members of a house, work together to promote and recognize the house characteristics of **EXPLORING** (taking calculated risks), **PERSISTING**, **CREATING**, **DREAMING** (developing great ideas), and **OPTIMIZING** (being positive and inspiring). When a **HOUSE** member observes their **HOUSE** characteristic from ANY house member, they should publicly recognize their fellow students, and if necessary, write a recommendation for a Flying Falcon Feather(F3) Recognition. An F3 is a recognition of students that have exemplified, in a significant way, the characteristics of the **HOUSE** system. **HOUSE** members always help other **HOUSE** members. Reaching out and encouraging positive and productive actions and behaviors for the best Foothills culture.

What is HOUSE Leadership?

There will be a variety of **HOUSE** leaders. These will mostly start with 4th graders and moving up.

- Student Council **HOUSE** Members – 6th, 7th, 8th grade (3 students per house) = 15 Students (VOTED IN by House members)
- Welcome Committee – 1st –8th grade. 40 Children
- Chant/Dance Committee – 7th/8th grade
- Spirit Committee- 1st –8th grade
-

How does a student become a member in a HOUSE?

When a new student arrives to Foothills, we will have a very brief welcome ceremony. Parents, we encourage you to stick around! Here the students will spin our **HOUSE** wheel and instantly become a member. Kindergarten students will do this process in December. At the beginning of the school year, we conduct a welcome back assembly in which ALL new student's 1st-8th grade spin into a **HOUSE**.

HOUSE Member Expectations

- Wear **HOUSE** colors and/or **HOUSE** shirts on expected days.
- **BE AN ACTIVE MEMBER**
- **HELP** others
- Celebrate others for their **HOUSE** characteristics

S.O.A.R CAMPUS-WIDE EXPECTATIONS

THIS IS AN ORGANIZED DOCUMENT THAT HELPS THE STUDENTS, STAFF, AND PARENTS TO FOLLOW OUR SCHOOL BEHAVIOR EXPECTATIONS. THIS DOCUMENT WAS CREATED SEVERAL YEARS AGO AND UPDATED IN 2019-20 BY THE PBIS COMMITTEE.

	Classroom	Office	Walkway	Bathroom	Cafeteria	Bus	Playground
S afety	<p>Make others feel safe</p> <p>Control your body</p>	<p>Use walking feet</p> <p>Stay seated where adults can see you</p>	<p>Use walking feet</p> <p>Stay in line</p>	<p>Report unsafe conditions</p> <p>Wash and dry your hands</p>	<p>Use walking feet</p> <p>Wash and dry your hands</p> <p>Keep food in cafeteria</p>	<p>Enter/ exit bus safely</p> <p>Stay in your seat</p> <p>Keep your feet out of the aisle</p>	<p>Request permission to leave the play area</p> <p>Report unsafe situations</p>
O wn Your Choice	<p>Be prepared to learn</p> <p>Stay focused on tasks</p>	<p>Ask adults for help</p> <p>Use your quiet voice volume</p>	<p>Walk directly to your destination</p> <p>Have a pass</p>	<p>Do the right thing even when no one is watching</p> <p>Flush the toilet</p>	<p>Clean up after yourself</p> <p>Take only what you can eat</p>	<p>Keep hands and feet to yourself</p> <p>Get on/off the bus at your stop</p>	<p>Line up quickly</p> <p>Use equipment correctly and follow game rules</p>
A ttitude	<p>Do your best</p> <p>Encourage others</p>	<p>Greet others with a smile</p> <p>Always be honest</p>	<p>Greet others with a smile</p> <p>Keep walkways clean</p> <p>Help others</p>	<p>Only "go" when necessary</p> <p>Use patience while waiting</p>	<p>Welcome others to sit with you</p> <p>Wait patiently</p>	<p>Greet and thank bus driver with a smile</p> <p>Invite students to sit with you</p>	<p>Invite others to play</p> <p>Problem solve before reporting</p> <p>Be a good sport</p>
R espect	<p>Control your voice volume</p> <p>Use positive words and actions</p> <p>Respect others' opinions and ideas</p>	<p>Patiently wait your turn</p> <p>Say "please" and "thank you"</p>	<p>Control your voice volume</p> <p>Respect others' property and space</p>	<p>Control your voice volume</p> <p>Respect others' privacy and school property</p>	<p>Control your voice volume</p> <p>Raise your hand for permission to leave your seat</p>	<p>Control your voice volume</p> <p>Use positive words</p> <p>Follow bus driver directions</p>	<p>Use positive words and actions</p> <p>Share the equipment</p>

Below are the examples of banners signs that remind students of our S.O.A.R. expectations in specific spaces in the school. These are good visual reminders and learning moments. Visuals are the best reminders and can be very educative moments for all members of the Foothills Family.

CAFETERIA

S
Safety

- Use walking feet
- Wash and dry your hands
- Keep food in cafeteria

O
Own Your Choice


- Clean up after yourself
- Take only what you can eat

A
Attitude

- Welcome others to sit with you
- Wait patiently

R
Respect

- Control your voice volume
- Raise your hand for permission to leave your seat



WALKWAY

S Safety

- Use walking feet
- Stay in line

O Own Your Choice

- Walk directly to your destination
- Have a pass

A Attitude

- Greet others with a smile
- Keep walkways clean
- Help others

R Respect

- Control your voice volume
- Respect others' property and space




CLASSROOM

S Safety

- Make others feel safe
- Control your body

O Own Your Choice


- Be prepared to learn
- Stay focused on tasks

A Attitude

- Do your best
- Encourage others

R Respect

- Control your voice volume
- Use positive words and actions
- Respect others' opinions and ideas



BATHROOM

S Safety

- Report unsafe conditions
- Wash and dry your hands

O Own Your Choice

- Do the right thing even when no one is watching
- Flush the toilet

A Attitude

- Only "go" when necessary
- Use patience while waiting

R Respect

- Control your voice volume
- Respect others' privacy and school property




PLAYGROUND

S Safety

- Request permission to leave the play area
- Report unsafe situations

O Own Your Choice

- Line up quickly
- Use equipment correctly and follow game rules

A Attitude

- Invite others to play
- Problem solve before reporting
- Be a good sport

R Respect

- Use positive words and actions
- Share the equipment




PUSD PBIS GENERAL PLAN

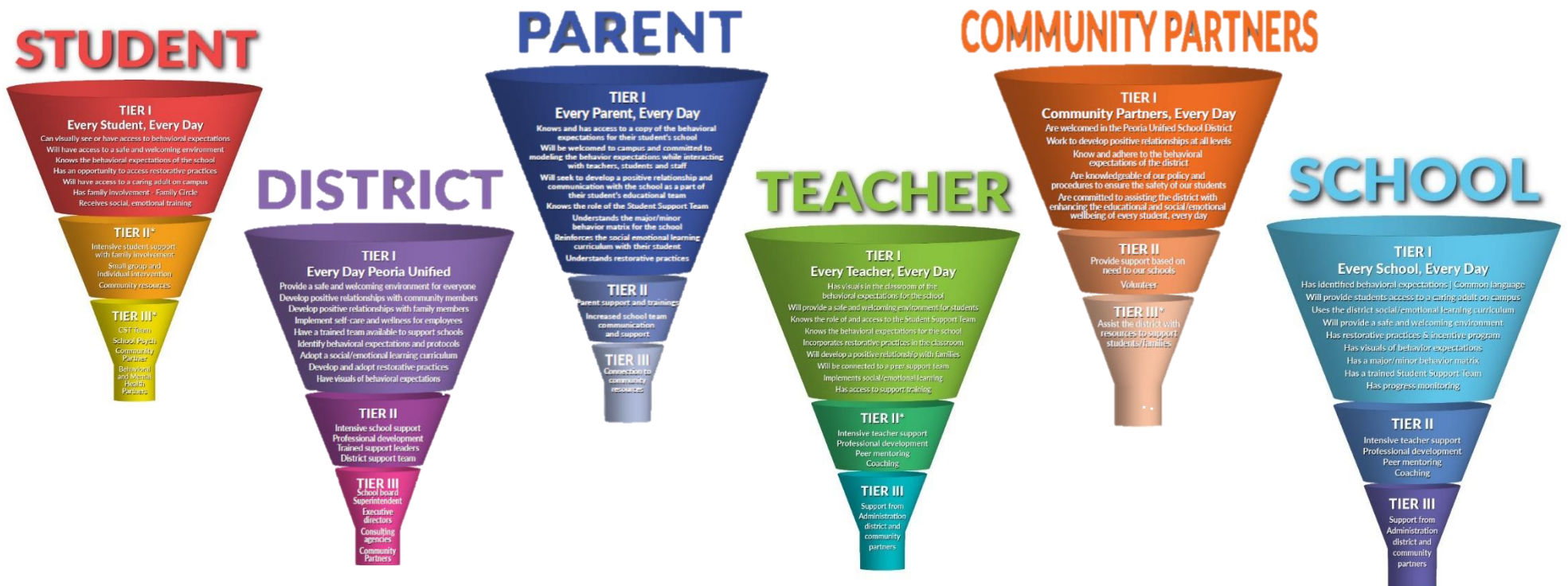
Peoria Unified School District's Social Emotional Learning Initiative is an inclusive and comprehensive multi-tiered system of support designed to be proactive in response to the social and emotional needs of all students, Pre-K-12th grade. Foothills will have its own system, data, and support for our students. Below is a general PUSD plan for all schools.

Tier 1 STUDENT Plan - At the tier I level as with our vision, "Every Student, Every day" ALL students will have access to a safe and welcoming environment, behavioral expectations, a caring adult, family involvement, restorative practices, and social emotional training. -

Tier 2 STUDENT Plan - At the tier II level, students who are in need of additional support will be provided access to intensive services and support by our school social workers and other support staff.

Tier 3 STUDENT Plan- At the tier III level, if there is a need, our district has a system of support for students provided by our Special Education Department as well as a group of community partners we have collaborated with to provide additional resources for the family.

Recognizing that the social emotional needs of our students is a collaborative effort, we have established six funnels of support to include: District, School, Teacher, Student, Parent, and Community. [CLICK HERE FOR THE PUSD PBIS PLAN](#)



FOOTHILLS PBIS PLAN

Tier 1- This is mostly what you are reading about. This includes and focuses on ALL students. This includes our (parent, student, staff) commitment (Falcon Feathers), our Foothills HOUSE program, our visual images of our S.O.A.R expectations in all parts of the campus, the school wide culture and climate, to make the kids feel like they are safe and academically successful! This involves learning about the behavior expectations each day.

This is a more specific program to help SOME kids with specific needs related to their behavior and social and emotional well-being. This is operated by our school wide social worker, school psychologist, and school administration. It involves action plans for adult behavior responses. This involves learning moments for kids and regular check ins and connections to particular staff. The programs are more linear and specific program operations. In this level we work and partner with parents as well to ensure growth on specific needs.

This level of support involves very intense follow up and specific program implementation to help a FEW children. This can involve our Child Study Team, outside resources if necessary, and more focus work with our school psychologist and social worker.



Tier 1

Tier 2

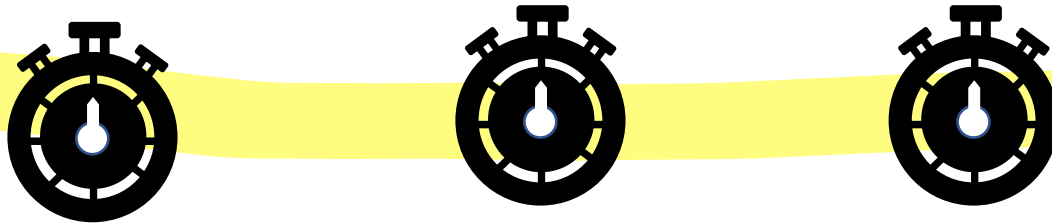
Tier 3

CONCRETE PAINT LINES



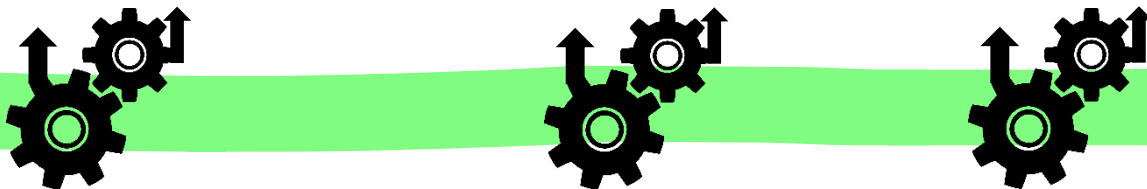
RED- READY TO RUN SAFE!

When a student sees a red line, they should be ready and responsible for running on the playground areas to be **SAFE** and **HEALTHY**. Kids will follow the **PLAYGROUND S.O.A.R** expectations.



YELLOW- YIELD! WAIT AND WALK!

These are yellow lines in our morning wait area. The kids are **PATIENT** and wait until a bell rings to allow students to go the AM playground areas. Then they follow the **WALKWAY S.O.A.R** expectations.



GREEN- GEAR UP!

When walking into an entrance way to enter school. We want all kids to really **THINK** about being the best **FOOTHILLS FAMILY** member they can be. Be a **S.O.A.R.ing Falcon!**

REWARDS AND POSITIVE REINFORCEMENTS FOR STUDENTS, STAFF, PARENTS, AND COMMUNITY

Honor Roll- Three times a year, student in the 5th -8th grade levels will be recognized for their GPA of 3.5 and above.

Principals List- Three times a year, students in the 5th-8th grade levels will be recognized for their GPA to be at 4.0.

S.O.A.R Award- Three times a year, teachers will recommend students to be recognized for their S.O.A.R behavior K-8. Students in Kindergarten through 4th grade will attend an Award Assembly. Students in the 5th - 8th Grade will be recognized at the Honor Roll assembly.

S.O.A.R Chips- These chips are given to kids for their S.O.A.R decisions. Each chip is 1 point. They turn their SOAR Chip into the office chip collection tubes and write their name down to win a 2 week drawing for a prize.

Two Week S.O.A.R rewards- Every two weeks, a drawing of students who received a S.O.A.R chip and brought it to the office will be announced to come to the office and receive a toy prize or a chance to have Pizza with the Principal.

F3 (Flying Falcon Feather) Recognition- This is a student recommendation. Students will have the opportunity to celebrate a fellow Falcon who displays the characteristics of S.O.A.R or any HOUSE characteristic. The HOUSE characteristics that may be seen are PERSISTING, EXPLORING (taking calculated risks), CREATING, DREAMING (developing great ideas), and OPTIMIZING (being positive and inspiring). This student, who recommended the celebration, can request a Bright Feather form that will be collected by administration and recognized at the planned HOUSE TEAM Event.

WEEKLY Classroom S.O.A.R Chip Reward and Recognition Systems - Teachers in a grade level using their own classroom HOUSE reward system (token economy, marble or cloud jars, clip charts, etc.) will provide a Gold (50), Silver (25), Bronze (15) chip to reward to the school wide HOUSE Point system. They will reward a House Hero for their great work with a Pink chip for 100 HOUSE points.

VISITOR CHIPS- We have green chips that any visitor on the campus can reward a student for doing something really well. This chip is a 5-point chip for the student's HOUSE.

HOUSE Points- Chips that are turned in by the students will be counted in the office. Each week there will be communication as to how the HOUSE points are increasing. Each quarter there is a HOUSE (K-8) that will be rewarded for leading the school.

Positive Feedback- Staff should continually offer positive feedback to great behavior that meets the school expectation. Students may earn the pink S.O.A.R chip (25) from a staff member for excellence or improved effort.

Volunteer Recognition- Each year we will nominate the PUSD parent volunteer from Foothills to the district level. Foothills would like to find a great way to celebrate ALL volunteers from our school each year in a fun and creative way. We also want our volunteers to feel involved in our HOUSE program. Students may earn the green S.O.A.R chip (10) from a volunteer for excellence or improved effort.

HOUSE Awards- Each quarter the HOUSE that wins the points system will have a celebratory moment with all HOUSE members K-8.

8th Grade Promotion- This is a recognition of students who have finished 8th grade ready to attend the high school level program

Foothills Falcon Feathers

Staff Commitment and Understanding Page



- I agree to the Staff Falcon Feathers
- I agree to the Foothills Mission and Vision Manifesto that includes:
 - School Safety
 - HOUSE Commitment
 - Risk Taking
 - S.O.A.R
 - School/District Initiatives
 - Collaborations
 - 2020 FH RTI Plan
 - Arts Ed. and Arts Learning
 - Diversity and Inclusion
 - Studio (Classroom) Mindset
 - Collaboration
 - School Improvement Plan
 - Peoria Unified School District
 - 2020 FH Behavior/PBIS Plan
 - Literacy, Numeracy, and the Well-Being of Children
 - Foothills 2013 Shared Values and Beliefs
 - QUALITY Instruction - QUALITY Assessment
 - QUALITY Environment - QUALITY Community

Staff Name _____

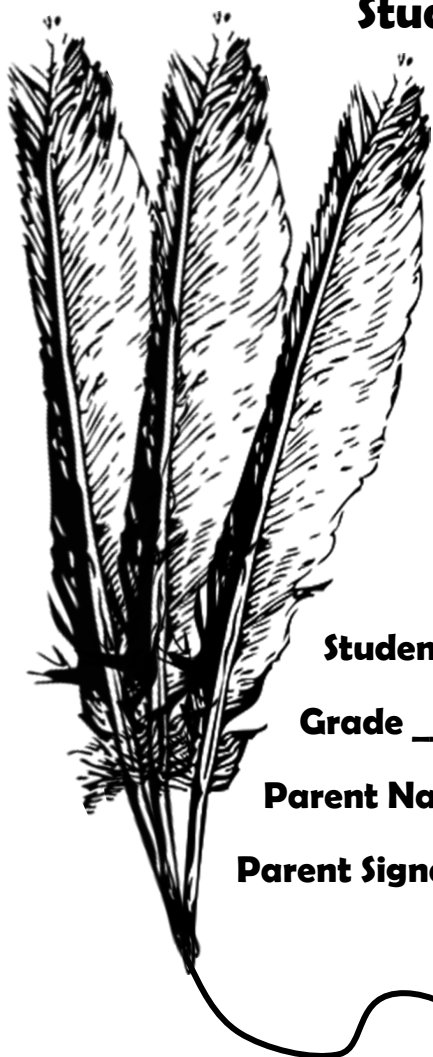
Staff Signature _____

The paper feather below will be cut and added to our cafeteria Falcon to represent the school wide staff commitment



Foothills Falcon Feathers

Student Commitment and Understanding Page



- I agree to the Student Falcon Feathers!
- I agree to the reward system that I can earn!
- I agree to support my **HOUSE** program.
- I agree to zero cell phone usage on the campus.
- I agree to help and volunteer at the school when I have an opportunity.
- I agree to the **S.O.A.R** Expectation in the classroom, cafeteria, playground, bus, restroom, office, and walkways.
- I agree to be Safe, Own my choices, have a good Attitude, and be Respectful to all Foothills Family.

Student Name _____

Grade _____ Home Room Teacher _____

Parent Name _____

Parent Signature _____

Student Signature _____

The paper feather below will be cut and added to our cafeteria Falcon to represent the school wide student commitment



Foothills Falcon Feathers

Parent Commitment and Understanding Page



- I agree to the staff, parent, and student commitment to the school!
- I agree to the Parent Falcon Feathers.
- I agree to the reward system that my child and I can earn!
- I agree to the disciplinary actions and communication of the incidents based on our PBIS plan and PUSD Policy.
- I agree to support my child's HOUSE program and membership (\$10 regular or tax credit for a HOUSE shirt).
- I agree to the "zero cell phone usage" policy for students on the campus (see the Understanding Discipline and Actions document).
- I agree to help and volunteer at the school when I have an opportunity.
- I agree to help my child with developing academic skills.

Student Name (print) _____

Grade _____ Home Room Teacher _____

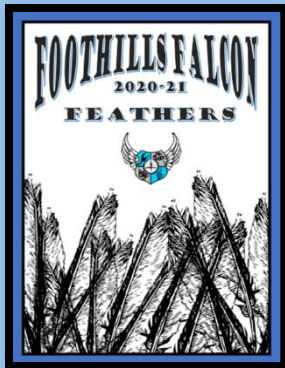
Parent Name (Print) _____

Parent Signature _____

The paper feather below will be cut and added to our cafeteria Falcon to represent the school wide parent commitment.



How do we know how the school is doing?



Know that all information we receive from the parents, staff, and most importantly the students, we would like to share with the **FOOTHILLS COMMUNITY.**

We do not want to hide. We want a **TRANSPARENT community connection.**

This information will be related to **ACADEMIC SUCCESS and related to **POSITIVE BEHAVIOR** of the school. We also want to focus on specifics of what a behavior plan can look like in the future? How can we help parents? How can you provide new ideas and opportunities for home and school? Join our **FH SITE COUNCIL**.**

We have three **FEDERAL FUNDING TITLE I goals for the 20-21 School year. These two are related to the entire plan to review:**

<p>Desired Outcome: Foothills will create an RTI/PBS plan (Tier 1, 2, and 3) for academics and social and emotional well-being for all FH students. We desire:</p>	<p>Desired Outcome: The school wide staff will help parents understand their student's academic needs and provide simple home intervention skills and a related family goal to add to the academic growth in a school year. We desire parents/staff to:</p>
<ul style="list-style-type: none"> • The staff and families will contribute to the expectations for school behavior. • Professional development for helping staff to provide effective use of RTI/PBS plans. • Staff will contribute to the expectations, best practices, and schedule of the academic intervention. • Foothills staff will operate on the academic and behavioral expectations called the Falcon Feathers. • Both parts of the RTI will be monitored for decision making by academic growth data, behavior data, and staff and student survey data. • The entire Foothills staff to see lower behavior concerns and higher academic growth. 	<ul style="list-style-type: none"> • Parents to feel as if they have helped their child learn in specific reading or math skills. • Parents and staff to see student academic growth over a school year. • Parents feel as if there have been positive connections between themselves and teachers and to help a student's academic needs. • Parents have learned effectively from teachers about the specific reading and math skills their child needs. • Staff feel as if there is an increase in parental involvement. • Parents feel as if they are a part of the school community.

We really would like **PASSIONATE FAMILY MEMBERS of our **SITE COUNCIL** that is related to school initiatives and actions and get feedback about the programs and ideas about how to make it better.**

PARENT VOICE & INVOLVEMENT

We want your feedback on this *Foothills Falcon Feathers*.

Please click [this link](#) to fill out a quick survey to provide us with information. Know too that the [FH Website \(PBIS section\)](#) will be providing all Q&A to the Foothills Families and more resources related to the plan.

FH SITE COUNCIL has focused on school **SAFETY** and **BEHAVIOR** and related program initiatives of the school. If you would like to be a member to meet monthly about these topics and provide feedback, [click this link](#) to sign up.